

Examining Our Practice: Looking At New Ways to Support Families

Early On[®]
Annual Conference

May 5-6, 2005

Four Points Sheraton
Ann Arbor



Michigan Department of Education

Dear Early Intervention Personnel:

Greetings! Along with our collaborative partners, the Michigan Department of Education is pleased to offer the *Early On*® Annual Conference, *Examining Our Practice: Looking at New Ways to Support Families* for providers of early intervention services. Research and the experience of professionals, like yourselves, have shown us that in order to support maximum developmental outcomes for eligible children, we must support families in a variety of ways.

This conference will provide participants with opportunities to examine ways in which we currently provide necessary supports to families as well as opportunities to investigate new strategies for supporting families with children in *Early On*. Please join your *Early On* colleagues at this conference to learn and talk about these and other topics that are critical to our early intervention system.

Thank you for your dedication to Michigan's children.

Sincerely,

Jeremy Hughes
Interim Superintendent of Public Instruction



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Sponsored by *Early On* Training and Technical Assistance

Clinton County Regional Education Service Agency (CCRESA) is pleased to offer *Early On*® Training and Technical Assistance (EOT&TA) to the 57 service areas in Michigan. EOT&TA fulfills the requirements for the comprehensive system of personnel development mandated by Part C of the Individuals with Disabilities Education Improvement Act.

The purpose of EOT&TA is to train and provide technical assistance to interagency providers of early intervention services to assist them in enhancing their qualifications and demonstrating their competencies in the delivery of services.

For *Early On* Coordinators, service coordinators, and service providers, EOT&TA provides comprehensive training on federal and state requirements and family-centered practice in an open and supportive manner. Trainers travel throughout the state to provide current information to all of Michigan. EOT&TA supports the state by ensuring that early interventionists receive in-depth, high quality, and consistent training.

With six TA regions, EOT&TA is able to provide two Technical Assistance Specialists for each region in order to support local early intervention systems. EOT&TA assists local interagency coordinating councils (LICCs) in developing leadership skills and service area plans that address the needs of infants and toddlers, birth to three with special needs, and their families.

EOT&TA also supports the state through the provision of well-trained Record Reviewers for the *Early On* System Review (monitoring) process.

Sr. Barbara Cline
Training Manager

Julie Banfield
Director, EOT&TA

Christine Callahan
Project Coordinator



Purpose

The goal of this annual *Early On* Conference is to offer participants individual and collaborative opportunities to enhance the many facets of their work with families and their children in *Early On*. Our focus, "Examining Our Practice: Looking At New Ways to Support Families," is to influence the effectiveness of services to children by increasing support options for them and their families. This conference will offer opportunities for learning for providers, coordinators, and families by providing workshops that range in content from theories and methods that can be integrated into practice to information about child development that can be incorporated into functional strategies.

This conference is targeted to serve:

Early On Coordinators

Service Coordinators

Service Providers

Parents

State Agency Personnel

Early On Major Grantees

State Interagency Coordinating Council
(SICC) Members

Local Interagency Coordinating Council
(LICC) Members

Conference at a Glance

Thursday, May 5, 2005

- 7:45-9:00 **Registration**
(Continental Breakfast)
- 9:00-9:15 **Welcome** - Julie Banfield, *Early On*® Training and TA
- 9:15-9:45 **Message** - Lindy Buch, *Michigan Department of Education*
- 9:45-10:00 **Break**
- 10:00-11:30 **Session 1**
- 11:30-12:15 **Lunch**
- 12:15-1:00 **Update**
- Vanessa Winborne, *Michigan Department of Education*
- 1:00-1:15 **Break**
- 1:15-2:45 **Session 2**
- 2:45-3:00 **Break**
- 3:00-4:30 **Session 3**
- 4:30-5:30 **Afternoon Tea with Lindy**
- 7:30-8:30 **Evening Workshop** - Kay Caskey, *Laughter Works*

Friday, May 6, 2005

- 7:45-8:30 Continental Breakfast
- 8:30-10:00 **Keynote: The Fourth Trimester**
- Dr. Harvey Karp, *UCLA School of Medicine*
- 10:00-10:15 **Break**
- 10:15-11:45 **Session 4**
- 11:45-12:30 **Lunch**
- 12:30-1:00 **Closing Comments**

Conference Highlights

Message from Michigan Department of Education

Thursday, May 5, 2005, 9:15AM - 9:45AM

Lindy Buch, *Director, Office of Early Childhood Education and Family Services
Michigan Department of Education*

There is a lot of conversation about the *early* initiatives in Michigan. We have the Early Childhood Comprehensive System, Governor Granholm's new Early Childhood Investment Corporation, and, of course, we have *Early On*® Michigan. Dr. Lindy Buch will provide participants with information regarding the role of *Early On* in the context of Michigan's changing structure of early childhood programs and services.

Updates from the State Part C Coordinator

Thursday, May 5, 2005, 12:15PM - 1:00PM

Vanessa Winborne, *State Part C Coordinator, Office of Early Childhood Education and Family Services, Michigan Department of Education*

The Michigan Department of Education, as the state lead agency for *Early On*® Michigan, has the responsibility to oversee administration of Part C of the Individuals with Disabilities Education Improvement Act (IDEA 2004). Vanessa will present updates on the *Early On* Redesign process, Reauthorization of IDEA, and the focused monitoring process. Federal requirements for the State Part C Performance Plan will also be shared.

Afternoon Tea with Lindy Buch

Thursday, May 5, 2005, 4:30PM-5:30PM

Please join us for an afternoon tea with the Director of Early Childhood Education and Family Services, Lindy Buch. This is an opportunity to share with Lindy.

Juggling All Your Hats: Achieving Balance (and Maintaining Sanity)

Thursday, May 5, 2005, 7:30PM-8:30PM

Kay Caskey, *Laughter Works*

Ever feel you're in a three-ring circus? Are you juggling so many roles, relationships and responsibilities that you have lost your smile? Healthy self-care is essential. This includes humor, play, and a few good laughs. Participants will learn effective strategies that will increase energy, grow the brain, and tickle the spirit. Attend this workshop to nurture yourself and redefine what is truly important and lasting. Success guaranteed!

WWOth, Com, EsCh

Keynote: Dr. Harvey Karp

Friday, May 6, 2005, 8:30AM-10:00AM



The Fourth Trimester: A New Framework for Making Fussy Babies Calm, Calm Babies Serene...and All Babies Sleep Better

All babies cry and 10 - 20% cry or fuss for more than 3 hours/day. This can provoke nursing failure, marital stress, depression and abuse. This session presents a novel view of early infancy (the "4th trimester") and a newly proposed response (the "calming reflex") that quickly calms fussy, even colicky, infants and helps them sleep.

TheFoun, WWOth, Think
NCH

Codes:

The workshops are coded according to the *Early On* Tools from Professional Development - Service Coordinator Role Impact Map.

TheFoun - Theoretical Foundations

Com - Communicating

TechExp - Technical Expertise

Think - Thinking

PolRulReg - Policy, Rules & Regulations

Adm - Administration

SysExp - Systems Expertise

EsCh - Essential Characteristics

WWOth - Working with Others

Continuing Education

SB-CEUs and Nursing Contact Hours: approval is pending.

Participants interested in obtaining Nursing Contact Hours should register for workshops coded "NCH." Only these will qualify for Nursing Contact Hours (pending approval).

Family-Centered Practice

Workshops with the key symbol indicate that they include family-centered practice principles.



Session 1 - Thursday, 10:00AM to 11:30AM

A. Universal Education: Vision and Principles

Elizabeth W. Bauer, *Member, State Board of Education*

Learners in all of their diversity come from a variety of backgrounds and life situations that may pose barriers to their access to, experience with, and progress in public education. Universal Education principles address the learning community, culture, resources, and adult and student learning. They provide a filter for decision-making by policy makers and practioners.

WWoth, Think, EsCh

B. Connecting the IFSP and IEP

Sister Barbara Cline, *Training Manager, EOT&TA*

This presentation will explore bringing Michigan Special Education and Part C into compliance. Why has it taken so long?

TechExp, RolRulReg, Adm

C. Building Children's Brains

Joan Firestone, *Director of Early Childhood, Oakland Schools*

Scientifically based research now provides compelling evidence that early brain development is highly related to adult capacities. This engaging, comprehensible presentation will acquaint participants with a basic understanding of brain growth and development. Positive effects of stimulation, negative impacts of stress, and critical periods in brain development will be discussed.

TheFoun, WWOth, Think
NCH

Session 1 - Thursday, 10:00AM to 11:30AM

D. Social-Emotional Development in Infants and Toddlers - Part 1

Kay Loftus, *Trainer/Consultant, Children's Charter of the Courts of Michigan*

The relationships between infants and toddlers and their caregivers is very important in developing social-emotional competence. We will look at the qualities of these relationships and how they help caregivers support and enhance social-emotional competence.

Continued in 2-D.



TheFoun, WWOth, Com

E. The Early Faces of Violence

Anne M. Dallaire, *Early On® Coordinator, Macomb ISD*

Participants will be challenged to reflect on opportunities in their interactions with children and through their support of families to build, nurture, and model positive growth opportunities relative to critical functions and timelines in social-emotional development through facilitated discussion based on research and examples.

TheFoun, WWOth, Think

F. Providing Training on Family-Centered Practice to Your LICC or Others in Your Service Area

Mike Bobo, *Trainer and TA Specialist, EOT&TA*

This workshop will offer participants a means of sharing with *Early On* stakeholders ways to improve the understanding of family-centered practice. Participants will review all the components that are critical to a family-centered approach and discuss how to communicate this significance with others. They will also receive a CD with the PowerPoint presentation on it for their use.

Recommended for seasoned system professionals.



TheFoun, WWOth, EsCh

Session 2 - Thursday, 1:15PM to 2:45PM

A. A Look at Motor Development Birth to Three Years

Heidi Haapala, *Resident Physician, University of Michigan Hospital*

This workshop will look at typical motor development birth to three years. Ideas for encouraging developmental progression will be shared.

TheFoun, TechExp, EsCh

B. Common Genetic Syndromes

Rhonda Scanlon, *Genetic Counselor, Michigan State University*

A brief introduction to some of the more common genetic conditions that typically present with symptoms in children from birth to five years of age. Topics will include features, management, and genetic etiology.

This workshop will repeat in 3-A.

SysExp, WWOth, Think
NCH

C. Early Childhood Hearing Screening

Gina Streepy, *Product Director, School Health Corporation*

This presentation will address the importance of early intervention hearing screening and how to utilize the AudX to screen your kids for referral for further evaluation. Hands on use and operation of the equipment will be part of the discussion.

For Early On personnel who will be using the equipment to screen Early On children only. Participants must bring equipment for use in the workshop if their service areas have already received it.

SysExp, Think, TechExp

Session 2 - Thursday, 1:15PM to 2:45PM

D. Social-Emotional Development in Infants and Toddlers- Part 2

Kay Loftus, *Trainer/Consultant, Children's Charter of the Courts of Michigan*

The relationships between infants and toddlers and their caregivers is very important in developing social-emotional competence. We will look at the qualities of these relationships and how they help caregivers support and enhance social-emotional competence.

Continuation of 1-D.



TheFoun, WWOth, Com
NCH

E. Accentuate the Positive/Eliminate the Negative in Your Workplace and Home

Kay Caskey, *Life-long Laughter, Laughter-Works*

Negativity is toxic to the workplace, your relationships, and even your physical health. If there isn't a light at the end of the tunnel, we can help you make your own. In this workshop, participants will learn the secrets of good climate control and techniques to bring out the optimist in yourself and others.

WWOth, Com, EsCh

F. AT for Literacy

Debbie Spring, *OTR, Assistive Technology Consultant, Michigan Assistive Technology Resource*

The key to successful development of literacy is active participation in reading and language activities. Children with disabilities often are limited in their ability to be active participants in play and literacy activities. Come explore the continuum of assistive technology strategies that can support access and participation in activities that enhance literacy skills.



TechExp, Sys Exp, Think



Session 3 - Thursday, 3:00PM to 4:30PM

A. Common Genetic Syndromes

Rhonda Scanlon, *Genetic Counselor, Michigan State University*

A brief introduction to some of the more common genetic conditions that typically present with symptoms in children from birth to five years of age. Topics will include features, management, and genetic etiology.

This workshop is a repeat of 2-B.

SysExp, WWOth, Think
NCH

B. Great Expectations: A Light Hearted Approach to Change

Kay Caskey, *Life-long Laughter, Laughter-Works*

Change, along with death and taxes, is inevitable - and almost as disagreeable. However, research is telling us that our response to change is more important than the actual number or severity of changes. In this workshop you will learn strategies on how to survive and thrive even with those imposed changes. Fun and learning guaranteed!

Com, Think, EsCh

C. Looking Beyond the Child

Laura Fuciarelli, *Trainer and TA Specialist, EOT&TA*

Kim Harris, *Trainer and TA Specialist, EOT&TA*

Evidence-based practice encourages practitioners to support children's families as a whole, and may necessitate reconsideration of early intervention approaches. Learner-focused intervention refocuses the intervention from the child with the disability to caregivers within the family and community (i.e., learners). This session will help participants identify the skills needed to support child development through the caregivers.

TheFoun, EsCh, Com

Session 3 - Thursday, 3:00PM to 4:30PM

D. Early Childhood Vision Screening

Gina Streepy, *Product Director, School Health Corporation*

This presentation will address the importance of early intervention vision screening and how to utilize the SureSight to screen your kids for referral for further evaluation. Hands on use and operation of the equipment will be part of the discussion.

For Early On personnel who will be using the equipment to screen Early On children only. Participants must bring equipment for use in the workshop if their service areas have already received it.

SysExp, Think, TechExp

E. Navigating Autism: Answers to Your Most Pressing Questions

Dawn Ham-Kucharski, *Author*

This workshop provides a presentation based on her new book, *The Autism Book: Answers to Your Most Pressing Questions*, answering inquiries regarding autism including social and family dynamics and medical, educational, and therapeutic interventions.

TechExp, SysExp, Think
NCH

F. Fetal Alcohol Syndrome

Nancy Thompson, *Parent Educator, Monroe County ISD*

Doug Redding, *Early On® Coordinator, Monroe County ISD*

This presentation will give an overview of Fetal Alcohol Syndrome (FAS) and the impact that it has on children. Pre-screening and screening instruments for prenatal exposure will be shared. Community development of FAS projects will be outlined with collaborative ties to *Early On* emphasized.
Recommended for seasoned system professionals.

SysExp, WWOth, Adm

Session 4 - Friday, 10:15AM to 11:45AM

A. Understanding Toddler Communication: Help! There's A Neanderthal In My Kitchen!

Harvey Karp, *Assistant Professor of Pediatrics, UCLA School of Medicine*

It's no accident that the toddler in *The Flintstones* was named "BamBam!" In many ways, toddlers are primitive little people. Dr. Harvey Karp presents an innovative, highly effective approach to toddler communication using a language style that better matches a toddler's cognitive development. These techniques can guide parents to a 50-90% drop in tantrums (and a similar rise in good behavior) in just a week!

TheFoun, WWOth, Think NCH



B. How Do We Change Our Service Delivery? One County's Experience with Natural Environments

Kathy Manta, *Early On® Coordinator, Livingston ESA*

Livingston ESA spent the 2004-2005 school year discussing and agonizing over the change in service delivery. This year we are doing it. This workshop is a discussion of our experiences.

Recommended for seasoned system professionals.

SysExp, WWOth, Adm

C. Enhancing Your Part C Programs Through Additional Funding Sources

Cheryl Granzo, *Early On Coordinator, Ionia ISD*

Doug Redding, *Early On Coordinator, Monroe County ISD*

Learn the benefits and pitfalls of enhancing your Part C services through additional funding sources. Two counties, Ionia and Monroe, will present what funding they have used and how they integrated the services into their overall mission. This session will be interactive and participants are asked to bring program material that they have used to enhance their own systems.

Recommended for seasoned system professionals.

SysExp, WWOth, Adm

Session 4 - Friday, 10:15AM to 11:45AM

D. Integrating Parent-Child Interaction Observations into IFSP Development

Sheryl Goldberg, *Early On Coordinator, Lenawee ISD*

Michigan's State Plan requires that we observe and document "the unique capabilities of the parent" as part of evaluation and IFSP development. Workshop participants will explore guidelines and purposes for observation of parent interactions with their infant or toddler. Options for sensitive and concise documentation will also be discussed.



TheFoun, PolRulRegs, Adm
NCH

E. Hanen Early Language Programs Overview

Patti Devine, *Speech and Language Pathologist, Washtenaw ISD*

Pam McClure, *Speech and Language Pathologist, Washtenaw ISD*

The Hanen programs provide parents, educators and childcare providers with practical, innovative training and resources to help all children communicate to the best of their abilities. Presenters will share several strategies from the *Learning Language and Loving It* program for early childhood educators/childcare providers and Hanen's programs for parents of children with autism and speech and language delays.

SysExp, WWOth, Com



Registration Information

Registration Fee:

Postmarked or received (fax or online)
By **Monday, April 18, 2005: \$100.00**
After **Monday, April 18, 2005: \$120.00**

Fee includes: Continental breakfast and lunch on Thursday and Friday, and conference materials.

Registration Procedure: Complete one registration form per participant and remit with payment or purchase order to the address shown on the registration form. Registrations may also be faxed to EOT&TA at (517)668-0446. **Online registration is available at www.eotta.ccesa.org.** For faxed or online registration, please remit payment or P.O. within 7 days to CCRESA EOT&TA.

Cancellation Policy: Refund requests must be submitted in writing on or before April 11, 2005. A \$15.00 processing fee is charged for each refund. No refunds will be provided after the registration deadline.

SB-CEUs and Nursing Contact Hours: approval is pending.

Persons with disabilities needing accommodations for effective participation in the conference should contact EOT&TA at (866)334-5437 ten (10) days in advance to request mobility, visual, hearing, and other assistance.

Additional Activities

Calibration/Updates of the AudX hearing screening equipment will be available onsite. For more information, watch for communication from the Michigan Department of Community Health.

Vendors will be joining us on Thursday, May 5, 2005 from 8:00 am to 6:30 pm. Please take time to visit them while you are at the conference.

The Ann Arbor Hands-On Museum has extended a special admission rate to our conference participants and up to four of their guests for Friday, May 6, 2005, from 2:00 pm to 5:00 pm. Details will be provided in conference packets. For more information on the museum, visit their website at <http://www.aahom.org/>.

NOTICE! CLEAN YOUR CLOSETS!

If you have current **Early On resource materials** that you do not have a use for, bring them to the conference to share with others! We will have tables available on Thursday, May 5, 2005, from 8:00AM to 6:30PM where you will have the opportunity to drop-off or pick-up resource materials.

Hotel Registration

For conference participants, a block of rooms has been reserved at the Four Points Sheraton Ann Arbor. Hotel check-in is after 3:00 p.m. on the day of arrival. Check-out time is before 12:00 p.m. on the day of departure.

Conference rates are as follows:

Single or Double: **\$70.00**

Hotel rooms are subject to applicable state and local taxes at the time of check in. Please remember to bring your tax exempt ID information with you to supply to hotel staff upon check-in. The Four Points Sheraton offers two restaurants, indoor/outdoor heated pool, dry sauna, whirlpool, fitness center, and complimentary use of full service fitness center 1 block away. Rooms are equipped with an alarm clock, hair dryer, iron, ironing board, coffee makers, and complimentary wireless high speed internet. The Four Points Sheraton is directly across the street from the Briarwood Mall with restaurants and shopping. A complimentary shuttle bus is available through the Four Points Sheraton for travel in the Ann Arbor area.

To make reservations, call 1-800-325-3535 or 1-800-848-2770 and specify that you are attending the *Early On* conference sponsored by EOT&TA with the group code CCRESA to receive the discounted room rate. Reservations must be accompanied by a deposit received 30 days prior to the arrival or guaranteed with a major credit card.

To secure conference rates, hotel reservations must be made by April 13, 2005. After this date, Four Points Sheraton Ann Arbor will release the conference block and the standard rate will apply.

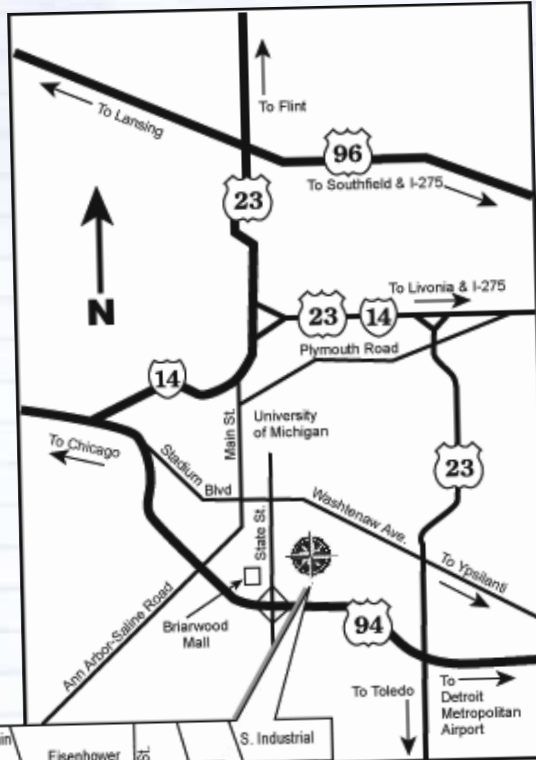
There will be no charge for parking at Four Points Sheraton Ann Arbor for the conference. Easy access parking to the conference is located in the back lot of the Four Points Sheraton Ann Arbor parking lot. Please see map for details.

Best Location in Ann Arbor

The Four Points by Sheraton Ann Arbor is located at Interstate 94 at State Street (exit 177), 25 miles west of Detroit Metropolitan Airport. We are within walking distance of the Briarwood Shopping Mall, 5 minutes from downtown, University of Michigan Campus and the athletic and performing arts venues. Commercial transportation to/from Detroit airport available through Golden Limousine, Metropolitan Airport Shuttle, and Arbor Limo Service. Local taxi service available and Hertz rental car agency on site. In addition, complimentary local transportation is available on a limited basis.

Driving Directions:

From Detroit / Detroit Metro Airport: I-94 West to Exit 177 (State Street). Turn right off exit onto State Street. Turn right again onto the first street, Victors Way. Go one block to Boardwalk, turn left and go one half block - the Four Points by Sheraton Ann Arbor is on the left.



From Chicago: I-94 East to Exit 177 (State Street). Turn left onto northbound State Street and go to the first street on the right past the freeway, Victors Way. Go one block to Boardwalk and turn left. The Four Points by Sheraton Ann Arbor is one half block ahead on the left.

From Southfield/Livonia: From interchange of I-96 and I-275, go West on M-14 toward Ann Arbor. Take US-23 southbound (exits on left) and follow US-23 to I-94. Go West on I-94 (toward Chicago) to Exit 177 (State Street). Turn right off exit onto State Street. Turn right again onto the first street, Victors Way. Go one block to Boardwalk, turn left and go one half block - the Four Points by Sheraton Ann Arbor is on the left.

From Toledo: Take US-23 northbound to I-94. Go West on I-94 (toward Chicago) to Exit 177 (State Street). Turn right off exit onto State Street. Turn right again onto the first street, Victors Way. Go one block to Boardwalk, turn left and go one half block - the Four Points by Sheraton Ann Arbor is on the left.

2005 *Early On* Conference Registration
Register Online at <http://eotta.ccrea.org>

Name:		
Title:	Organization:	
Service Area:		
Address:		
City:	State:	Zip:
Work Phone:	Home Phone requested for emergency and cancellation purposes only:	
Email:		
Special Accommodations:	Dietary Needs:	
Are you a presenter: <input type="checkbox"/> Yes <input type="checkbox"/> No	Fee: <input type="checkbox"/> Enclosed <input type="checkbox"/> Purchase Order Please make sure that the name of each participant is listed on each purchase order.	

Thursday May 5, 2005

- | | | | | | | |
|------------------|--------------------------|---|---|---|---|---|
| Session 1 | 10:00AM - 11:30AM | | | | | |
| First Choice: | A | B | C | D | E | F |
| Second Choice: | A | B | C | D | E | F |
| Session 2 | 1:15PM - 2:45PM | | | | | |
| First Choice: | A | B | C | D | E | F |
| Second Choice: | A | B | C | D | E | F |
| Session 3 | 3:00PM - 4:30PM | | | | | |
| First Choice: | A | B | C | D | E | F |
| Second Choice: | A | B | C | D | E | F |

Additional Activities

- | | | |
|--|-----|----|
| Do you plan to attend Tea with Lindy? | Yes | No |
| Do you plan to attend Laughter Works? | Yes | No |

Friday, May 6, 2005

- | | | | | | |
|------------------|--------------------------|---|---|---|---|
| Session 4 | 10:15AM - 11:45AM | | | | |
| First Choice: | A | B | C | D | E |
| Second Choice: | A | B | C | D | E |

Mail, Fax, or Online Registration

Make checks payable to:

CCRESA EOT&TA

13109 Schavey Road, Suite 4
DeWitt, MI 48820

Toll Free: 1-866-334-KIDS (5437)

Local: 517-668-0185

Fax: 517-668-0446

Web: <http://eotta.ccrea.org>



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