EOT&TA 2005 Training Schedule

Examining Our Practice







Early On® Training and Technical Assistance serves the personnel development needs of *Early On®* Michigan. The following pages represent the training schedule for the 2004-05 year. We wish to thank those of you who requested the training listed here. We at EOT&TA want to assist each service area in planning to meet your specific training needs. Each training is open to *Early On* Michigan personnel, regardless of the location.

Training offerings include:

Examining Our Practice Through Reflection: a new series - six half-days (3 hours each) of training Infant Toddler Developmental Assessment Training - 3 days

Procedural Safeguards - 6 hours

Outcomes in Natural Environments - 5 hours

Transition - 3 hours

Service Coordination - 6 hours

Early On Institute - 2 days (no fee)

State Board Continuing Education Units: SB-CEUs are offered for some of the trainings. To receive SB-CEUs, full attendance and compliance with attendance verification procedures are mandatory.

Those who take the entire **Procedural Safeguards** training will receive a certificate of attendance indicating that they have received training and are considered to have basic expertise in this area. This fulfills the requirement of having trained persons in each service area.



Registration:

All training participants must register through EOT&TA. Registration is available online (eotta.ccresa.org), via fax (see attached form) and via telephone (toll-free 1-866-334-5437). Training is offered in various locations throughout the state. Please indicate the date and location of your preference.

Fees:

Payment or a purchase order should accompany the mail-in registration form (see page14). If you are including a purchase order, please indicate the name of each participant. Payment for online registrations should arrive at CCRESA EOT&TA prior to the date of the training.

Timelines:

Registrations will be accepted up to one week before the date of the training unless the training is filled to capacity earlier. When a training is full it will be indicated on the registration site on the web.

Materials needed prior to the training:

Infant-Toddler Developmental Assessment (IDA) - an IDA kit with blank IDA Record, forms, and the manual. Information for ordering the IDA kit may be found at eotta.ccresa.org.



IFSP Outcomes In Natural Environments

Trainers: Kyle Dymond, Kim Harris, Laura Fuciarelli

Course Description: 5 hours, 9:00AM - 3:00PM.

The purpose of this training is to develop skills that will enable participants to develop outcomes with families clearly, succinctly, and according to federal requirements. Outcomes must address the parents' concerns and the results of the developmental evaluation and family interview.

2004-05 Outcomes in Natural Environments:

October 19, 2004 Ludington
October 21, 2004 Corunna
February 8, 2004 Hillsdale
February 23, 2005 Midland
March 11, 2005 Howell
March 17, 2005 Kingsford

Please check eotta.ccresa.org for additional locations and dates.

Cost: \$15 per person







Transition

Trainers: Carol Spaman, Laura Fuciarelli

Course Description: Half Day 9:00AM - 12: 00PM or 1:00PM to 4:00PM

This training will provide participants with knowledge of the legal requirements for transitioning children out of *Early On* as well as methods and procedures which will assist in making this process family-friendly. Pertinent procedural safeguards and the content of the transition conference will be discussed.

2004-05 Transition:

October 20, 2004 Midland
October 26, 2004 Monroe
October 29, 2004 Alpena
November 9, 2004 Mason
December 17, 2004 Kingsford
April 26, 2005 Clare

Please check eotta.ccresa.org for additional locations and dates.

Cost: \$10 per person

Continental breakfast (8:30AM) or snack provided.





IDA Training

Trainers: Crystal Hickey, Gloria Halligan, Amy Mason, Jean Wassenaar

Course Description: three days, 9:00AM - 4:00PM

The Infant-Toddler Developmental Assessment (IDA) is a comprehensive, multidisciplinary, family-centered, infant and toddler evaluation process, which may be used to determine eligibility for *Early On®*. The IDA is for professionals from various disciplines who are responsible for assessing the development of infants and toddlers. Each three-day training series accommodate 12 two-person teams (24 participants total). Each team will be responsible for submitting a videotape of their administration of the IDA and the parent interview. Each team must bring to the training their own IDA kit, which includes manuals and assessment materials. Kits may be purchased through Riverside Publishing at 1-800-323-9540.

2004-05 IDA:

October 13 & 14 and December 7, 2004
October 26, 2004 (Day 3 for Aug. 26-27)
November 11 & 12, 2004 and January 13, 2005
December 15 & 16, 2004 and March 10, 2005
To be determined

Ann Arbor
St. Johns
Roscommon
Greenville
Escanaba

Please check eotta.ccresa.org for additional locations and dates.

Cost: \$100 per person (covers all three days)





Day 4 IDA Training

Trainers: Crystal Hickey, Amy Mason, Gloria Halligan

Course Description: 5 hours 9:00AM - 3:00PM

This training is geared for users of the IDA. This is a refresher course that looks at the process of the IDA, application, scoring, interpretation and other questions and issues that arise during the use of the IDA. Participants are to bring their questions and concerns. Review of individual items and presentation will be addressed.

2004-05 4th Day Refresher IDA

Please check eotta.ccresa.org for additional locations and dates.

Cost: \$15 per person







Procedural Safeguards

Trainers: Kyle Dymond, Kim Harris, Amy Mason, Jean Wassenaar, Gloria Halligan

Course Description: 6 hours, 9:00AM - 4:00PM

The procedural safeguards required by Part C of IDEA are intended to protect both the interests of families with infants and toddlers with special needs and those of the *Early On®* system. Procedural safeguards are the checks and balances of the system, not a piece separate from the system. Anyone who works with infants and toddlers in the *Early On* system must have knowledge and an understanding of the purpose and application of procedural safeguards at each step of the *Early On* process.

2004-05 Procedural Safeguards:

October 7, 2004 Boyne City
October 13, 2004 Adrian
October 22, 2004 Saginaw
November 19, 2004 Tawas City
February 3, 2005 Lawrence

To be determined Sault Ste. Marie

Cost: \$15 per person



Examining Our Practice Through Reflection

Trainers: Trainers and TA staff in each Region

Course Description:

A series of six opportunities to examine our practice is offered to seasoned *Early On*[®] personnel. This series will provide a unique experience for direct service providers to reflect on their practice and reconnect with a deeper understanding of the *Early On* process from relationship building with families through transition. Participants will consider the expertise needed as a service coordinator, the skill of building relationships, and how to engage in participatory activity with families. The series consists of six half-days extended over a few months. Participants will need to commit to all six sessions. This is not for new staff or those who are just learning about *Early On* (new personnel should attend the *Early On* Institute (offered twice per year) and the other trainings offered by EOT&TA). The total cost for the six half-days is \$30. Participants will be required to complete "between class" activities. Each series will reach capacity and close after 20 registrations.

2004-05 Examining Our Practice Through Reflection:

Offered twice in each region.

Please check eotta.ccresa.org for dates, location and registration.









Early On Institute

Trainers: Kyle Dymond, Kim Harris, Janice Fialka

Course Description: two days, 9:00AM - 4:00PM

The *Early On* Institute is designed for those new to *Early On* (it is not intended for veterans in the field). The first day includes: history of Part C of IDEA (*Early On*); the philosophy behind *Early On*; the IFSP process: timelines, eligibility, referral, evaluation, outcomes, early intervention services, and service coordination. Day 2 will focus on procedural safeguards, how they impact the *Early On* process, and the "Dance of Partnership." Persons registering for the Institute must register for both days.

2005 *Early On* Institutes:

April 13, 14, 2005 CCRESA EOT&TA Dewitt

September 2005 To be determined

Cost: No fee







Early On Seminar

Trainers: Sister Barbara Cline, Amy Mason, Carol Spaman

Course Description: four days, 9:00 a.m. to 4:00 p.m.

The *Early On* Seminar is designed to give participants an in-depth understanding of infant and toddler development and the role brain maturation plays in developmental sequences. Each domain of development will be studied along with "what's happening in the brain" during key stages of development. The nurturing environment and interactions that are needed for optimal development will be discussed as will the potential impact that early intervention may have on development.

2004-05 Early On Seminar:

Please check eotta.ccresa.org for dates, location and registration.

Cost: \$75 for the four days.

SB-CEUs and graduate credit (through Central Michigan University) are available.







Train the Trainers

Ages and Stages Questionnaire (ASQ)

Trainer: Carol Spaman

The ASQ system addresses the dynamic nature of development by offering multiple assessment intervals. Inclusion of parents is ensured either by having parents actually complete the questionnaires or by having program staff assist parents. This Train-the-Trainers workshop will address 1) planning the screening program, 2) using and scoring the questionnaires, and 3) developing on-going referral or tracking programs. Participants are to bring the complete ASQ along with the User's Guide (available at Brookes Publishing www.pbrookes.com).

Ages and Stages Questionnaire: Social Emotional (ASQ:SE)

Trainer: Carol Spaman

The ASQ:SE is targeted to assess social and emotional competence and/or problem behaviors in very young children. The ASQ:SE includes eight intervals covering three to 66 months age-span that can be used individually or as a series. This Train-the-Trainers workshop will address the setting/time, development, health and family/culture as four variables that should be addressed in

assessing social and emotional development. Participants will understand the span of the ASQ, its administration and scoring and the process of referral and/or follow-up. Participants are to bring copies of the ASQ:SE along with the User's Guide (available at





Train the Trainers

Reaching Out to Your Health Care Professionals

Trainers: Gloria Halligan, Carol Spaman, Jean Wassenaar, Dr. Jed Megan

This 1/2-day training reviews the current *Early On* Resident Physician Training materials. This includes: advice on approaching physicians; presentation on early childhood development; activities involving vignettes to utilize with physicians; preparation of family presenters as liaisons with health care professionals; and a highlight of some service areas and their work in primary referrals from health care providers. The *Early On* resident physician training manual will be provided to participants.

Training Available on Request

Art: The Forgotten Language

Trainer: Mike Bobo Group rate: \$50/3hrs

Early On Professional Development Tools

Trainers: Jean Wassenaar, Carol Spaman

Group rate: \$50/3 hrs

The Dance of Partnership or Why Do My Feet Hurt?

Trainer: Janice Fialka

Group rate: \$100/full day or \$50/3 hrs.

Knowing Ourselves (series of four)

In partnership with MI-AIMH and the Unified System of Learning

Trainers: Janice Fialka, Sheryl Goldberg

Cost: \$120 (for series of four)





Michigan Department of Education



STATE OF MICHIGAN DEPARTMENT OF EDUCATION



THOMAS D. WATKINS, JR **BUPERATENDEST OF**

EMPLEE M. GRANICUM GOVERNOR

Greetings!

On behalf of Governor Granholm, the Michigan Department of Education (MDE), and the State Board of Education (SBE), we are pleased to announce the 2004-2005 training schedule for Early On* Michigan. These training sessions have been designed to meet the personnel development needs of the individuals who work with infants, toddlers, and their families, who are served under Part C of the Individuals with Disabilities Education Act (IDEA).

We understand the importance of taking time out from daily responsibilities in order to contemplate how we do business; we support the theme of Examining Our Practice in order to improve services to children and their families. Please take advantage of the training opportunities described here. We hope that these opportunities will provide some of the support and guidance that you need in order to best serve the children and families in your areas.

Thank you for all your efforts on behalf of Michigan's youngest children and their families. We recognize and appreciate your work.

Sincerely,

Tom Watkins

Tom Wather Superintendent of Public Instruction

Kathleen N. Straus, Proxident Michigan State Board of Education

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P.O. Box 30008. Lansing. MI 48909.

Special Education and Early Intervention Services.









2004-2005 EOT&TA Training Schedule Registration Register Online at http://eotta.ccresa.org

			_		
Name:					
Title:			Organization:		
Service Area:					
Address:					
City:			State:		Zip:
Work Phone:			Home Phone requested for emergency and cancellation purposes only:		
Email:					
Special Accommodations:			Dietary Needs:		
Select a Training:					
☐ IFSP Outcomes	□IDA	☐ Procedural Safe	guards	■ Early On Institute	☐ Train the Trainer: ASQ
□ Transition	☐ IDA Day 4	■ Examining Our Practice		Summer Seminar	☐ Train the Trainer: ASQ:SE
Dates of Training:			Location:		
Fee:					
□ Enclosed □ Purchase Order Please make sure that the name of each participant is listed on each purchase order.					



Mail, Fax, or Call-in Registration: CCRESA Early On® Training and TA 13109 Schavey Road, Suite 4 DeWitt, MI 48820

Phone: 1-866-334-KIDS(5437)

Fax: 517-668-0446





EARLY ON® TRAINING & TA

13109 SCHAVEY RD. SUITE 4 DEWITT, MI 48820